**NACTE Summer Conference—Tuesday, July 27, 2010**

4:00—7:00 p.m. Early Registration ................................................................. Conference Center Lobby

7:30 p.m. N0-Host Networking Social ................................................................. Opal Lounge, Mont Bleu Hotel
*Cash Bar*

**NACTE Summer Conference—Wednesday, July 28, 2010**

7:00—7:30 a.m. Executive Board Meeting .......................................................... Board Room

7:30—8:40 a.m. Registration ................................................................. Conference Center Lobby
(Danish, Coffee, Tea, and Water with Exhibitors) .......................................................... Glenbrook

8:00—5:00 p.m. View Exhibits ........................................................................ Glenbrook

8:45—10:30 a.m. First General Session .............................................................. Tamarack Ballroom
Call to Order— James Cooney, President, NACTE
Post the Colors, Nevada CTSO Officers
Welcome CTSO – 15 min
Greetings - Keith W. Rheault, Nevada State Superintendent
CTSO Awards, Keith W. Rheault
DECA
FBLA
FCCLA
FFA
HOSA
SkillsUSA
Spotlight Speaker— Don Henderson, Senior Manager, Creative Expression, Apple, Inc.
“Creativity and Learning”
Open Officer Nomination
Business Session

10:30 a.m. Introduction of ’10 Vendors—Maraea Yates, Past President
Door Prizes (sponsored by Admin & Counselor Div.)

10:45—11:30 a.m. View Exhibits ........................................................................ Glenbrook

**10:45 A.M.—11:00 A.M. $50.00 Chip Drawing—Glenbrook Room**

11:30 a.m.-5:00 p.m. Division Lunch/Session

- **Administration** (Sponsored lunch by Barrick Goldstrike) ........................................... Cascade
- **Agriculture** - CDE Review .................................................................................. Round Hill Pine Park
- **Business/Marketing** (Sponsored lunch by Cengage & United Federal Credit Union) .... Emerald Bay
- **Counselors** (Sponsored lunch by ) ................................................................. Alpine
- **Family & Consumer Science** (Sponsored lunch by ) ........................................ Upstairs Arcadia
- **Health Science** (Sponsored lunch by ) ........................................................... Edgewood B
- **Information Technology** (Sponsored lunch by Advertising Works & Lego Education) ................................ Edgewood A
- **Trade & Industry** (Sponsored lunch by Paton Group & Oliver World Class Labs ) .......... Brookside

6:00—9:00 p.m. Barbeque 2010 ................................................................................ Round Hill Pine Park
*A shuttle bus has been arranged to drop-off and pick-up. The shuttle will start @ 5:00 p.m. and the last shuttle will depart Round Hills park @ 10:00 p.m.*
- Silent/Live Auction
- Door Prizes (sponsored by AG Div.)
- Dance
**NACTE Summer Conference—Thursday, July 30, 2010**

7:00—7:30 a.m. Executive Board Meeting ................................................................. Board Room

7:30—8:30 a.m. View Exhibits ...................................................................................... Glenbrook
(Danish, Coffee, Tea, and Water with Exhibitors)

8:30 -10:00 a.m. Second General Session ................................................................. Tamarack Ballroom
Region V / ACTE Welcome, Deb Moore, ACTE Marketing VP
Welcome, Mike Raponi, CTE Consultant
Open Officer Nomination—Speeches
Door Prizes (sponsored by Health Science and IT Div.)

**Break Out Session One—10:15 a.m.—11:15 a.m.**

**Longitudinal Study on CTE Students in CCSD.**
This presentation should strike close to home for many of you—we are exploring the differences in student outcomes between students who are attending the CTE programs at the CTAs in the district compared to the students who were in the lottery for those programs but were not selected and attend their zoned high school. Our agreement to conduct this research at CCSD has given us access to de-identified student achievement and attendance records. We observe CTE at both the zoned high school and the CTAs. Our students are sophomores this year. We have freshman survey data to report, as well as preliminary 9th grade outcomes in math and science, and general observations from the first year of data collection.

**Presenter:** Marisa Castellano, Ph.D., National Research Center for Career and Technical Education

**Using a Personality Profile Assessment Tool for Student Success**
Overview of collaborative efforts of CSN Counseling and Career Services/ReEntry to implement the TypeFocus Career Assessment, a personality profile and student success tool used as part of the Carl Perkins grant. Receive an overview of the TypeFocus program, techniques used to engage student interaction as well as impact on degree selection and retention.

**Presenter:** Kelly Wuest, Jason Cifra, College of Southern Nevada

**Promoting CTE Through Branding and Professional Development**
Promote your CTE classes through the use of marketing, school branding and promotional development days. Collaborate with other classes to develop co-curricular lessons

**Presenter:** Matt McKay, Technology Coordinator, Reno High School

**Solar Installation Photovoltaic**
An in depth hands on workshop. Attendees will wire a solar panel to an inverter, a charge controller and a service panel. Intended for those who want to teach these skills to their students. Participants will receive lessons and resources for instruction.

**Presenter:** Kevin English, Region V Past-President; Deb Moore, ACTE Marketing VP

**Project Lead The Way**
The (PLTW) Project Lead the Way® program is a sequence of four high school courses that focus on project and problem-based learning to prepare students for postsecondary education in science, medicine, and health care. The PLTW Program of Study integrates math, science, language arts, and technology with teamwork, problem solving and communication skills to engage and challenge students in real-world problem solving. Students examine multiple career options and gain skills that promote post-secondary success. The program goals and requirements will be presented by a PLTW representative, and school principal, and a district administrator. Additionally, teacher feedback on the professional development and curriculum will be shared, as well as student projects.

**Presenter:** Judith D’Amico/David McElwain/Frank Pesce, Clark County School District

**Teacher Expectations: Impact on School and Work Outcomes**
To assist teachers and administrators in their work with diverse groups, participants in this workshop will:
- Describe the research related to teacher expectations and academic achievement
- Discuss the connections of the research on school and work outcomes
- Identify strategies and practices for creating high performance classrooms

**Presenter:** Dr. Celica Maldonado, UNLV Senate Chair/Workforce Ed & Development
PERS: Public Employees Retirement System ........................................................……….Arcadia
No matter how many years you have in the system, this presentation will help you prepare for retirement.
Presenter: Sonya Hellwinkel, Nevada PERS

The Paperless Classroom .................................................................................................Brookside
Tired of papers piles, losing work, and spending time looking for that one page you just had your hands on?
End the constant shuffling of papers by going "paperless." This presentation will show you how to create
the paperless classroom at little or no cost to you.
Presenter: Donna Levy, CTE Department, CCSD

Programs of Study Workshop .............................................................................................Cascade
How Carson Valley and Douglas County School Districts are implementing the Programs of Study at their school
sites, as well as successes and challenges.
Presenter: Michelle Lewis, Carson Valley School District and Tricia Wentz, Douglas County School District

Preparing Media Students for College: The Hand-off ..................................................Edgewood A
How high schools and colleges can work cooperatively for student success. Media tech students will need
training in Graphics, Video and Still Photography to compete in today's and tomorrow's marketplace. High
schools and colleges can work together to help students achieve their goals.
Presenter: Randy Becker, CSN Media Tech

NOTHING YET TBA ...................................................................................................... Edgewood B
Presenter: Judith D'Amico/David McEiwan/Frank Pesce, Clark County School District

Research on Nevada CTE Career Pathways ...............................................................Emerald Bay
This session will present the results of a qualitative dissertation study on Nevada CTE transfer students and the
factors influencing their decision to continue their education from high school to the community college and on
to UNLV, UNR, or NSC. An alignment of these factors towards shaping the 21st century global student will also
be presented.
Presenter: Dr. Warren Hioki, Academic Affairs, CSN and Celica Maldonado, Workforce Ed & Development,
UNLV
**PERS: Public Employees Retirement System** ........................................................ ........Arcadia

No matter how many years you have in the system, this presentation will help you prepare for retirement.  
**Presenter:** Sonya Hellwinkel, Nevada PERS

**Business Plan Competitions** .................................................................................... ....Brookside

Are your students future entrepreneurs? Learn about Nevada’s two business plan competitions for postsecond-
ary and secondary students. You will learn how to prepare your students to enter and win cash to start their own business.  
**Presenter:** Melissa Scott, NDE; Alan Watts, Dayton High School; Dave Archer, NCET

**Service Learning 101** ................................................................................................. ....Cascade

What is service-learning and how is it different from community service and other community oriented educational experiences? How can academic integrity, student ownership and apprentice citizenship help to define quality service learning? Come to this highly interactive workshop to learn what service-learning is and why it is an effective teaching strategy. Join us to learn how students involved in service-learning experiences forge strong ties to their communities, and gain the skills and confidence they need to become engaged citizens.  
**Presenter:** KIDS (Kids Involved Doing Service-Learning) Consortium

**Engelstad School of Health Sciences: Your Future Begins Here** ................................. ....Edgewood A

This session will present an overview of the projected demand for healthcare services and a competent health-
care workforce. CSN is committed to being the premier provider of healthcare professionals in Southern Ne-
vada. Information about the various CSN Health Sciences Programs prepared to meet community need will also be provided.  
**Presenter:** Janice Jasper, CSN Health Sciences

**Building Trade Apprenticeships** ............................................................................. ....Edgewood B

The building trades in Nevada offer wonderful "earn while you learn" career training for high school graduates. Paid on the job work is coupled with classroom instruction that earns college credits paid for by the trades.  
**Presenter:** Bob Alessandrelli, Western Apprenticeship Coordinators Association (WACA)

**Garnering Meaningful CTE Data** ............................................................................ ....Emerald Bay

A presentation regarding the barriers that we face in collecting consistent postsecondary CTE data statewide and the steps that the state and the colleges are taking in creating consistent data definitions, data sets, time-lines, and procedures in order to report data results as required by Perkins Law, as well as the importance of having apples-to-apples analysis that will show both the strengths and the weaknesses of programs and/or processes.  
**Presenter:** Deborah Wells, NDE, Lee DeBurle, NDE, Laura Yavitz, CSN

**FAMILY TIME & FUN TIME**

3:15 p.m. ................................................................................................................. Family Time/Fun Time

3:15 p.m. ................................................................................................................. Golf Outing: Tahoe Paradise Golf Course

5:15 p.m. ................................................................................................................. Dinner on your own

6:30 p.m. ................................................................................................................. 2nd Annual Sunset Champagne Cruise

**BUSINESS MEETINGS**

3:15—4:15 p.m.  Clark County Chapter of NACTE, Fall Planning Meeting ..................... Edgewood A
NACTE SUMMER CONFERENCE—Friday, July 30, 2010

7:00 a.m.-7:30 a.m. Executive Board Meeting .................................................................Board Room

7:30 a.m.-9:00 a.m. Danish, Coffee, Tea, Water .................................................................Hillside/Glenbrook

8:00 a.m.-8:45 a.m. Third General Session .................................................................Tamarack Ballroom
Welcome
Election of President
Election of Secretary
Business Session
Door Prizes (sponsored by FCS & Business Div.)

NACTE 2010 PANEL DISCUSSION

Each panel will repeat at 8:55 a.m.; 9:50 a.m.; 10:45 a.m.
(Panels discussions will take place three times consecutively so members may rotate through each presentation)

Panel Discussion I

2010 Legislative Update ...............................................................................................Emerald Bay
Come learn the hows and whys of building a strong CTE Program. Perkins IV requirements regarding programs of study, course sequencing, and their impact on accountability measures will be discussed. Attendees will walk away with examples and strategies to successfully sequence courses and build a strong program of study from secondary through postsecondary.

Facilitators: Deborah Wells, CTE Reporting, NDOE; Jim Barbee & Melissa Scott, Consultants, NDOE

Panel Discussion II

Panel Discussion III

Business Leaders: Green Energy Initiatives ...............................................................Hillside
Hear about businesses in our state that are pioneering new green technologies particularly in the energy sector. Will this be the key to Nevada’s economic recovery? Will you students be ready? Don’t miss this session to learn more about what is happening now.

Facilitator: Dave McElwain, CCSD CTE Coordinator

11:35 a.m.-1:30 p.m. Award Luncheon .............................................................................Tamarack Ballroom
Greetings and Awards, Gloria Dopf, Assistant Superintendent
Awards, Lynda Spann, NACTE Awards Chairperson
Award of Merit
Award of Service
NACTE CTE Teacher of the Year—Secondary
NACTE CTE Teacher of the Year—Post-Secondary
NACTE Outstanding New CTE NACTE Teacher of the Year
NACTE Educator of the Year
NACTE Bill Trabert Award
Board Presentation, James Cooney, President NACTE
Door Prizes (sponsored by T&I Div.)
Don Henderson is the Senior Manager, Creative Expression for Apple Education. In his role, Don is responsible for creating programs and solutions that integrate Apple’s solutions across the curriculum in both K12 and HiED. In this role, Don has presented keynotes and led workshops around the world, which focus on Creativity & Learning. Don also works with educators and education leaders, who are interested in creating programs focused on integrating media arts and communication technologies into their learning environments.

Prior to joining Apple, Don was the Director of Educational and Library Technology for the Grossmont Union High School District in El Cajon, California. Don is also a two-time Smithsonian Laureate for the award winning Digital Media and staff development programs he created for the Grossmont Union High School District.

Don currently serves on education advisory boards for Full Sail University and NOCCA. Don is currently the Chair of the Board of Directors for the New Media Consortium, a non-profit education organization focused on the impact of New Media and Technology for learning.

As an artist, Don sees instruction as a very visual and hands-on experience. Using media as a tool for communication, he applies a simple strategy to both instruction and staff development: Create an engaging environment where the learner must take responsibility for their own learning. By integrating a production process across the curriculum students become better communicators and therefore better learners. By providing the students with the inspiration, an innovative learning environment, a plan, and the most flexible and creative tools, Don has created empowering programs that help all learners explore new ways to communicate and learn with technology.

NACTE 2010 SPONSORS

**PLATNIUM**
Nevada Department of Education, CTE Department

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Apple, Inc.

**SILVER**
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SEE YOU AT “THE LAKE” IN 2011
<table>
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<th>President(s)</th>
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